# College of the Redwoods logoSYL 1 Class Title

## Course Information

Semester and Year:

Course ID and Section number:

Instructor’s name:

[if synchronous] Day and time of required meetings:

[if in-person] Location:

[if needed] Number of proctored exams:

Course units:

## Instructor Contact Information

Office location or Online (Canvas URL or link?):

Office hours:

Phone number:

Email address:

Other method (Pronto, Canvas In-box, social media): xxx

Other method (Pronto, Canvas In-box, social media): xxx

Communication notes:

## Required Materials:

xxx

xxx

## Catalog Description

[Add description from College Catalog]

## Course Student Learning Outcomes

* Learning outcome 1 (from course outline of record)
* Learning outcome 2 (from course outline of record)
* Learning outcome 3 (from course outline of record)
* Learning outcome 4 (from course outline of record)
* Learning outcome 5 (from course outline of record)

## Course Calendar

[meeting times and location(s)]

## Evaluation and Grading Policy

[Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

## Prerequisites/corequisites/ recommended preparation

[If applicable, list prerequisites, corequisites and recommended preparation in paragraph form. If none, write None.]

## Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

* Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
* Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
* Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
* Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
* Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](https://www.redwoods.edu/services/sass/light.php), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services (SASS)](https://www.redwoods.edu/services/sass/index.php). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

### SASS office locations and phone numbers

#### Eureka campus

* Phone: 707-476-4280
* Location: Learning Resource Center (Library)

#### Del Norte campus

* Phone: 707-465-2353
* Location: main building, near the Library

#### Klamath-Trinity campus

* Phone: 707-476-4280